

# Training session Maynooth University, September 7<sup>th</sup>- September 9<sup>th</sup> 2015

This three day session in Maynooth University is an iterative and participative process to develop our collective methodology and approach to our research.

It is important to read the material sent out prior to the Maynooth session

We will also try to capture our learning process by documenting the three days using audio and video recordings, a rapporteur and for some sessions a graphic harvester

As it is an iterative process and a participative event we need your full engagement so please feed into the processes in during event and after event

We hope you enjoy it all!

#### Arrivals Sunday evening September 6<sup>th</sup> 2015

Check in at campus accommodation before 11pm Gathering point to have a drink at **Roost Bar** Main Street from 9pm

## Monday, September 7<sup>th</sup> 2015

Venue: Maynooth University.

9 am	We meet in Pugin Hall (breakfast venue of Maynooth University) to walk collectively to meeting space
9.30 – 10.30	Introduction and catch up on the RE-InVEST project.  By Michel Debruyne, Ides Nicaise and Mary Murphy
Coffee	
11.00 - 01.00	Presentation and discussion on the principles on participative methodology of RE-InVEST: development of common understanding. By Rory Hearne
Lunch	
02.00 - 06.00	Practical methods training
•	Visual and creative methods (graphic illustration of ourselves),



photo/shop of ourselves



- Qualitative interviewing (biographical narratives personal testimonies, working in group from a capability approach)
- Working with and facilitating focus group in participatory methods role play and problem prompts.

06.00 – 07.00 Reception: Public moment with head of University Maynooth and

MEP's

07.00 pm Collective Evening: Sharing dinner and Music

## Tuesday, September 8<sup>th</sup> 2015

09.00 – 09.30	Presentation of the draft of the Handbook and Toolkit  By Mary Murphy and Rory Hearne
09.30 – 10.30	Case Studies of innovative methods a Crossing of Knowledge – Youtube of ATD, practical input and examination of report/guiding principles and method By Ides Nicaise and Katrien Steenssens
Coffee	
11.00 – 12.00	Case studies of innovative methods b Human Rights – practical input, you tube and presentation by CAN of

12.00 – 01.00 Discussion: Developing our participative human rights and capability

report/guiding principles and method

research methodology

Lunch

02.00 – 05.00 Operationalising principles and working with vulnerable people

By Fiona McHardy - Scotland Alliances Sinead McGinley - Focus Ireland Joe Greener - Ethics

The RE-InVEST-project has received funding from the European Union's Horizon 2020 research and Innovation program under grant agreement n° 649447

concrete example of social housing project and examination of





05.00 - 06.00 Clarifying the guidelines of WP3 - discussing and outlining the

guidelines and templates

By Ides Nicaise

07.30 – 10.00 Collective Dinner TWIST Maynooth

### Wednesday September 9<sup>th</sup>

08.30 – 09.30 Management Committee RE-InVEST (closed session)

09.30 – 10.15 am Introduction: Draft indicators for social vulnerability

By Jean Luc Dubois

10.15 – 11.15 am Small group work - what does the provided training means for my

research?

Organized in thematic country links: housing, labour market,

migration, youth

Coffee

11.45 – 01.00 Small group work – moving from WP 3 to WP 5 or WP6.

Maintaining/developing relationship and process across the work

packages

Organized in work packages 3+5, 3+6, 3+5+6

Parallel session of WP 7

01.00 – 02.30 Lunch and General Assembly of RE-InVEST (closed session)

## Wednesday afternoon September 9<sup>th</sup>

02.30 – 04.00 WP 8- State of Affairs

- Communication

- Preparation of the policy brief on AGS

- Preparation of February meeting

By Michel Debruyne and Sofie Put

Coffee





04.30 - 05.30

WP 4 in plenary session By Jean-Michel Bonvin

05.30 - 06.00

Short feedback on WP 7
By Jeremy Leaman and Robert Salais

06.00 - 07.00

**Participative Evaluation methodology:** immediate and reflective (content to be incorporated into handout).

- Feedback on participative training traffic light methodology
- Contributing to the methodology –each person creates one tweet/sentence or principle that will inform approach to research, then each group processes and agrees a paragraph 250 words.
- Reflective evaluation email out 1<sup>st</sup> October, translating into local context

Free evening

